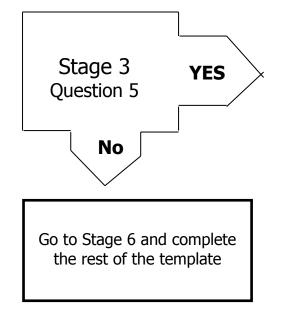
Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	oact Assessment ((EqIA) Templa	ate
Type of Decision: Tick ✓	✓ Cabinet	Portfolio Holder	Other (explain)
Date decision to be taken:			
Value of savings to be made (if applicable):	£26k 2015/16 and £54k	2016/17	
Title of Project:	E&E 02 Highways Servic Contract (restructure Tra		dvance of the retendering of the Highways neer posts).
Directorate / Service responsible:	E&E Commissioning Serv	vices	
Name and job title of Lead Officer:	Venetia Reid-Baptiste		
Name & contact details of the other persons involved in the assessment:	Hanif Islam		
Date of assessment (including review dates):	02/07/2015		
Stage 1: Overview			
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Management team to re	emove two Traffic En tly vacant and the wo	orkload associated with these posts is

	Residents / Service Users		Partners	Stakeholders
	Staff	\	Age	Disability
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership	Pregnancy and Maternity
	Race		Religion or Belief	Sex
	Sexual Orientation		Other	

- **3.** Is the responsibility shared with another directorate, authority or organisation? If so:
- Who are the partners?
- Who has the overall responsibility?
- How have they been involved in the assessment?

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	The work of the Traffic engineers affect all road users in Harrow and hence all protected characteristics. Borough profiles and census data shows a hugely diverse set of protected characteristics in Harrow. In addition, many of Harrow's road users are from outside of the borough for these people it is not possible to determine detailed profile of characteristics.	There will be no impact on any protected characteristic as the work will continue to be carried out under the traffic and highways consultancy contract. As the posts are currently vacant, there are no staff protected characteristics to be considered.

Disability (including	As above	As above
carers of disabled people)		
Gender Reassignment	As above	As above
Marriage / Civil	As above	As above
Partnership		
Pregnancy and Maternity	As above	As above
Race	As above	As above
Religion and Belief	As above	As above
Sex / Gender	As above	As above
Sexual Orientation	As above	As above

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	Х	X	X	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.

NO - If you have ticked 'No' to all of the above, then go to Stage 6

Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Ductortod	Positive		Positive Impact							Adverse Impact		Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement
Protected Characteristic	√ √	Minor 🗸	Major 🗸	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)								
Age (including carers of young/older people)													
Disability (including carers of disabled people)													
Gender Reassignment													

Marriage and Civil Partnership							
Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
8. Cumulative	Impact -	Considerin	g what else	e is happening within the	Yes	No	
impact on a part				osals have a cumulative			
		aracteristics	could be a	affected and what is the			
potential impact		oncidorina	what also	is happoning within the	V	N-	
				is happening within the ional/local policy,	Yes	No	

austerity, welfare reform, unemployment levels, community tensions, levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?

If yes, what is the potential impact and how likely is it to happen?

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date

Stage 7: Public Sector Equality Duty

- **10**. How do your proposals meet the Public Sector Equality Duty (PSED) which requires the Council to:
- 1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- 2. Advance equality of opportunity between people from different groups
- 3. Foster good relations between people from different groups

N/A

Stage 8: Recommendation

11. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)					
Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and					
all opportunities to advance equality of opportunity are being addressed.					
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been					
identified by the EqIA and these are listed in the Action Plan above.					
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities					
to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the					
PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are					
sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)					
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.					

Stage 9 - Organisational sign Off			
13 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Venetia Reid-Baptiste	Signed: (Chair of DETG)	Hanif Islam
Date:	02/07/2015	Date:	02/07/2015
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	